**EDTS- Grade 1 Math Rubric**

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|  **Level****Criteria** | **4****Excellent** | **3****Proficient** | **2****Adequate** | **1****Limited** |
| **Effort** | Applies maximum effort on each activity | Shows relevant effort on most activities | Partial effort on each activity | Shows little to no effort on any activity |
| **Participation** | Constantly engaged in the activities | Mostly engaged and participating with few distractions | Partial participation and very easily distracted | Very little to no participation involvement |
| **Reasoning** | Has a good plan for solving the problem and can explain it well | Has a good plan for solving the problem and can mostly explain it | Has a plan for solving the problem but needed assistance | Has no plan on how to solve the problems |
| **Explanation** | Used words, pictures, numbers, or graphs to show mathematical thinking | Used words, pictures, numbers, or graphs to show how the problem can be solved | Attempted to use words, pictures, numbers, or graphs to explain what they saw and/or did | Limited knowledge of how to explain and solve the problem with no solution |
| **Understanding** | Complete understanding of the problem and how to solve it | Thorough understanding of the question; can solve problem and can mostly explain it | Partial understanding of the problem; has a good plan to solve the problem but needed help with it | The problem was confusing and showed little to no understanding of the problem |